

## Abbeville High

701 Washington Street  
Abbeville, SC 29620

**Grades** 9-12 High School

**Enrollment** 582 Students

**Principal** Dr. Steven Glenn 864-366-5991

**Superintendent** Dr. Ivan Randolph, Ph.D. 864-366-5427

**Board Chair** Dr. Allen Kolb 864-366-9094

# THE STATE OF SOUTH CAROLINA 2006 ANNUAL SCHOOL REPORT CARD

## ABSOLUTE RATING

EXCELLENT

Absolute Ratings of High Schools with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
6	8	10	7	2

## IMPROVEMENT RATING

GOOD

## ADEQUATE YEARLY PROGRESS

NO

This school met 15 out of 17 objectives. The objectives included performance and participation of students in various groups.

Definition: As required by the United States Department of Education, Adequate Yearly Progress specifies that the statewide target is met for All Students and for the following subgroups: Racial/Ethnic, Subsidized Meals, Disability, and Limited English Proficiency.

## SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

**PERFORMANCE TRENDS OVER 4-YEAR PERIOD**

Year	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2003	Below Average	Average	No
2004	Good	Excellent	Yes
2005	Excellent	Good	Yes
2006	Excellent	Good	No

**DEFINITIONS OF SCHOOL RATING TERMS**

- Excellent – School performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good – School performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average – School performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory – School performance fails to meet the standards for progress toward the 2010 SC Performance Goal

**HIGH SCHOOL ASSESSMENT PROGRAM (HSAP) EXAM PASSAGE RATE: SECOND YEAR STUDENTS**

	Our School			High Schools with Students Like Ours		
Percent	2004	2005	2006	2004	2005	2006
Passed 2 subtests	81.2	76.6	71.4	72.0	72.2	73.5
Passed 1 subtest	9.0	7.0	10.3	14.7	13.7	12.3
Passed no subtests	9.8	16.4	18.3	13.6	14.1	14.2

**HSAP PASSAGE RATE BY SPRING 2006**

	Our School	High Schools with Students Like Ours
Percent	90.9%	88.0%

**ELIGIBILITY FOR LIFE SCHOLARSHIP**

	Our School	High Schools with Students Like Ours
Percent of		
Seniors eligible for LIFE Scholarships at four-year institutions*	13.6	9.7
Seniors who met the SAT/ACT requirement	13.6	9.9
Seniors who met the grade point average	49.2	46.8

\*Using only the SAT/ACT and grade point average requirements

**GRADUATION RATE**

	Our School	High Schools with Students Like Ours
Number of Students	128	227
Number of Diplomas	102	166
Rate	79.7%	75.2%

**Abbreviations for Missing Data**

N/A Not Applicable   N/AV Not Available   N/C Not Collected   N/R Not Reported   I/S Insufficient Sample

**END OF COURSE TESTS**

Percent of students scoring 70 or above on:	Our School	High Schools with Students Like Ours
Algebra 1/Math for the Technologies 2	93.9	78.8
English 1	56.0	60.3
Biology 1/Applied Biology 2	66.3	53.9
Physical Science	25.4	39.6
All Subjects	63.9	58.3

**PERFORMANCE BY STUDENT GROUPS**

	HSAP Passage Rate by Spring 2006		Eligibility for LIFE Scholarship		Graduation Rate		
	n	%	n	%	n	%	Met State Objective
All Students	132	90.9	118	13.6	102	79.7	Yes
<b>Gender</b>							
Male	61	91.8	56	12.5	64	73.4	N/A
Female	70	91.4	62	14.5	64	85.9	N/A
<b>Racial/Ethnic Group</b>							
White	74	100.0	68	17.6	74	89.2	N/A
African American	55	80.0	48	6.3	53	66.0	N/A
Asian/Pacific Islander	1	100.0	0	0.0	N/A	N/A	N/A
Hispanic	1	100.0	2	50.0	1	100.0	N/A
American Indian/Alaskan	N/A	N/A	0	0.0	N/A	N/A	N/A
<b>Racial/Ethnic Group</b>							
Non disabled	120	96.7	102	15.7	115	86.1	N/A
Disabilities other than speech	12	33.3	16	0.0	13	23.1	N/A
<b>Migrant Status</b>							
Migrant	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-migrant	132	90.9	118	13.6	128	79.7	N/A
<b>English Proficiency</b>							
Limited English Proficient	N/A	N/A	0	0.0	N/A	N/A	N/A
Non-Limited English Proficient	132	90.9	118	13.6	128	79.7	N/A
<b>Socio-Economic Status</b>							
Subsidized meals	62	83.9	68	63.2	68	63.2	N/A
Full-pay meals	70	97.1	65	18.5	60	98.3	N/A

n = number of students on which percentage is calculated

**Abbreviations for Missing Data**

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**HSAP PERFORMANCE BY GROUP**

	<i>Enrollment 1<sup>st</sup> Day of Testing</i>	<i>% Tested</i>	<i>% Below Basic</i>	<i>% Basic</i>	<i>% Proficient</i>	<i>% Advanced</i>	<i>% Proficient and Advanced (adj.)</i>	<i>Performance Objective Met</i>	<i>Participation Objective Met</i>
<b>English/Language Arts – State Performance Objective = 52.3%</b>									
All Students	127	96.9	19.0	33.6	31.0	16.4	54.3	Yes	Yes
<b>Gender</b>									
Male	60	93.3	19.2	36.5	30.8	13.5	55.8	N/A	N/A
Female	67	100.0	18.8	31.3	31.3	18.8	53.1	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	70	95.7	9.5	30.2	36.5	23.8	66.7	Yes	Yes
African American	56	98.2	30.8	38.5	25.0	5.8	38.5	No	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	108	96.3	11.1	35.4	36.4	17.2	60.6	N/A	N/A
Disabled	19	100.0	64.7	23.5	N/A	11.8	17.6	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	127	96.9	19.0	33.6	31.0	16.4	54.3	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	125	96.8	19.3	34.2	29.8	16.7	53.5	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	73	97.3	24.2	40.9	25.8	9.1	40.9	No	Yes
Full-pay meals	54	96.3	12.0	24.0	38.0	26.0	72.0	N/A	N/A
<b>Mathematics – State Performance Objective = 50.0%</b>									
All Students	127	94.5	18.4	27.2	25.4	28.9	66.7	Yes	Yes
<b>Gender</b>									
Male	60	90.0	18.0	26.0	22.0	34.0	68.0	N/A	N/A
Female	67	98.5	18.8	28.1	28.1	25.0	65.6	N/A	N/A
<b>Racial/Ethnic Group</b>									
White	70	94.3	12.9	21.0	24.2	41.9	75.8	Yes	Yes
African American	56	94.6	25.5	35.3	27.5	11.8	54.9	Yes	Yes
Asian/Pacific Islander	1	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Hispanic	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
American Indian/Alaskan	0	N/A	N/A	N/A	N/A	N/A	N/A	I/S	I/S
<b>Disability Status</b>									
Not Disabled	108	93.5	9.3	29.9	28.9	32.0	74.2	N/A	N/A
Disabled	19	100.0	70.6	11.8	5.9	11.8	23.5	I/S	I/S
<b>Migrant Status</b>									
Migrant	0	N/A	N/A	N/A	N/A	N/A	N/A	N/A	N/A
Non-Migrant	127	94.5	18.4	27.2	25.4	28.9	66.7	N/A	N/A
<b>English Proficiency</b>									
Limited English Proficient	2	I/S	I/S	I/S	I/S	I/S	I/S	I/S	I/S
Non-Limited English Proficient	125	94.4	18.8	27.7	25.0	28.6	66.1	N/A	N/A
<b>Socio-Economic Status</b>									
Subsidized meals	73	94.5	21.5	36.9	24.6	16.9	58.5	Yes	Yes
Full-pay meals	54	94.4	14.3	14.3	26.5	44.9	77.6	N/A	N/A

**Abbreviations for Missing Data**

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**SCHOOL PROFILE**

	Our School	Change from Last Year	High Schools with Students Like Ours	Median High School
<b>Students (n= 582)</b>				
Retention rate	5.0%	Down from 6.0%	7.1%	7.0%
Attendance rate	95.4%	No change	95.3%	95.5%
Eligible for gifted and talented	0.0%	No change	7.4%	7.9%
With disabilities other than speech	11.8%	Up from 11.3%	13.0%	12.3%
Older than usual for grade	8.4%	Up from 6.9%	9.7%	9.5%
Out-of-school suspensions or expulsions for violent &/or criminal offenses	0.2%	Down from 1.1%	1.1%	1.2%
Enrolled in AP/IB programs	3.6%	Down from 6.7%	9.1%	11.2%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Eligible for LIFE Scholarship*	13.6%		9.0%	10.2%
Annual dropout rate	1.3%	Down from 3.7%	3.5%	2.8%
Career/technology students in co-curricular organizations	13.3%	Up from 12.0%	6.0%	3.5%
Enrollment in career/technology center courses	372	Up from 328	544	448
Students participating in worked-based experiences	70.7%	Down from 78.0%	39.4%	24.2%
Career/technology students mastering core competencies	81.2%	Up from 80.0%	79.8%	80.0%
Career/technology completers placed	96.2%	Up from 93.1%	97.2%	99.1%

\* Using only SAT/ACT and Grade Point Average requirements.

**Teachers (n= 39)**

Teachers with advanced degrees	35.9%	Down from 40.0%	50.0%	55.5%
Continuing contract teachers	N/AV		N/AV	N/AV
Classes not taught by highly qualified teachers	10.5%	N/A	8.3%	9.6%
Teachers with emergency or provisional certificates	5.6%	Down from 7.7%	10.5%	9.9%
Teachers returning from previous year	85.2%	Up from 84.4%	87.0%	86.3%
Teacher attendance rate	93.6%	Down from 95.1%	95.1%	95.3%
Average teacher salary	\$45,994	Up 6.7%	\$42,401	\$42,943
Prof. development days/teacher	18.8 days	Up from 14.4 days	12.4 days	11.2 days

**School**

Principal's years at school	1.0	Down from 5.0	3.0	3.0
Student-teacher ratio in core subjects	23.8 to 1	Up from 22.1 to 1	25.4 to 1	25.7 to 1
Prime instructional time	86.6%	Down from 87.8%	88.7%	89.3%
Dollars spent per pupil*	\$7,469	Up 15.0%	\$6,483	\$6,792
Percent of expenditures for teacher salaries*	57.3%	Down from 62.0%	57.1%	55.3%
Percent of expenditures for instruction*	62.1%		62.0%	61.1%
Opportunities in the arts	Good	No change	Excellent	Excellent
Parents attending conferences	94.6%	Up from 89.9%	90.5%	92.8%
SACS accreditation	Yes	No change	Yes	Yes
Character development	Below Average	No change	Good	Good

\* Prior year audited financial data are reported.

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	3.6%	6.2%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	10.2%
	State Objective	Met State Objective
Classes not taught by highly qualified teachers in this school	0.0%	No
Student attendance in this school *or greater than last year	94.0%*	Yes

**Abbreviations for Missing Data**

N/A Not Applicable N/AV Not Available N/C Not Collected N/R Not Reported I/S Insufficient Sample

**REPORT OF PRINCIPAL AND SCHOOL IMPROVEMENT COUNCIL**

Abbeville High School has forty-five certified faculty members. Among these teachers, thirty-two have advanced degrees and sixteen are National Board Certified. This dedication to life-long learning by our teachers is a benefit to our students and demonstrates a commitment to academic excellence.

The 2006 graduating class continues that tradition of excellence by receiving over one million dollars in scholarship money. Forty percent of the graduating class will attend a four-year institution, forty-three percent will attend a two year community college, six percent have joined the military and eleven percent will be joining the full-time workforce or receive other types of vocational training.

We believe all students have the right to learn in a safe, comfortable and disciplined environment. We commit ourselves to student success and believe every student should have an opportunity to fulfill his or her potential. We are proud of our school, our community, and we look forward to the future.

Steven K. Glenn, Ph.D., Principal

Laura Lawrence, Chair, School Improvement Council 2006

**EVALUATIONS BY TEACHERS, STUDENTS, AND PARENTS**

	Teachers	Students*	Parents*
Number of surveys returned	36	129	46
Percent satisfied with learning environment	83.3%	66.4%	82.2%
Percent satisfied with social and physical environment	77.8%	69.8%	65.9%
Percent satisfied with school-home relations	58.3%	82.0%	90.9%

\*Only eleventh grade students and their parents were included. For schools without grade 11, only the highest grade was included.